

CLD Corner: CLD Corner Articles Archived Through the Years

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As the 2017-2018 Cultural and Linguistic Diversity (CLD) Committee met in January of 2018 and looked forward to a year of information to be shared, we reflected on the many helpful CLD Corner articles that have been published in the *Communicologist* over the years. We were hoping to come up with a way to give TSHA members easy access to these articles in order to be of best use to speech-language pathologists in practice. Although the TSHA website offered a link to all CLD Corner articles, we felt that additional facilitative access was needed.

As we sieved through past issues of the *Communicologist*, we categorized every article that the CLD Committee has published. We were able to go back as far as the January/February issue of 2003 and see PDFs of the actual magazine up until the January/February 2016 issue, which became available exclusively online. The content of the CLD Corner articles have come a long way, ranging from articles describing the differences in sound production between Spanish and English to ethical considerations in preserving human dignity in culturally and linguistically diverse cases. The scope of the articles have reflected the common knowledge in our discipline that differences in language and culture have to be embraced in our practice to make the appropriate decisions in assessment and the most efficient, evidence-based treatment possible. Being able to quickly access these articles will offer TSHA members another way to find resources, not only in the articles but also in the sources and references listed in the articles. Our hope is that the *Communicologist* will be another resource of information pertinent to your caseloads in order to assure best practices.

The CLD Corner articles, categorized according to content and topic, can now be found on the [CLD page](#) on the TSHA website.

Articles by Topic

- [Adult Population](#)
- [Assessment](#)
- [Audiology](#)
- [Autism](#)
- [Bilingualism](#)
- [Bilingual and Cultural Training](#)
- [Childhood Apr/Mayaxia of Speech](#)
- [Collaboration](#)
- [Cultural/Bilingual Perspectives](#)
- [Difference vs. Disorder](#)
- [Ethical Considerations in CLD](#)
- [Feeding and Swallowing](#)
- [Fluency](#)
- [Graduate Student Perspectives](#)
- [Languages and Dialects](#)
- [Resources for SLPs and Audiologists](#)
- [School SLP](#)
- [Special Populations](#)
- [Treatment](#)
- [Voice](#)

The intent was to offer a quick glance at the possible categories rather than become too narrow a criteria that would generate too many categories and defeat the purpose of a quick reference. A few articles have been cross-referenced as they did encompass a couple of broad topics. It would be recommended that if a category does not reflect the guidance sought that a similar category be

inspected for information needed. Additionally, discretion needs to be taken as the content in some articles may be outdated by referencing older tests and research.

*The CLD Corner was created in an effort to provide information and respond to questions on cultural and linguistic diversity (CLD). Questions are answered by members of the TSHA Committee on Cultural and Linguistic Diversity. Members for the 2019-2020 term include **Andrea Hughes**, MS, CCC-SLP (co-chair); **Irmgard R. Payne**, MS, CCC-SLP (co-chair); **Alisa Baron**, PhD, CCC-SLP; **Mary Bauman-Forkner**, MS, CCC-SLP; **Isabel Garcia-Fullana**, MA, CCC-SLP; **Daniel Ibarra**, MS, CCC-SLP; **Mirza J. Lugo-Neris**, PhD, CCC-SLP; **Maria Resendiz**, PhD, CCC-SLP; and **Diana Vega Torres**, BS, (graduate student member). Please submit your questions to TSHACLD@gmail.com and look for responses from the CLD Committee on TSHA's website and in the Communicologist.*
